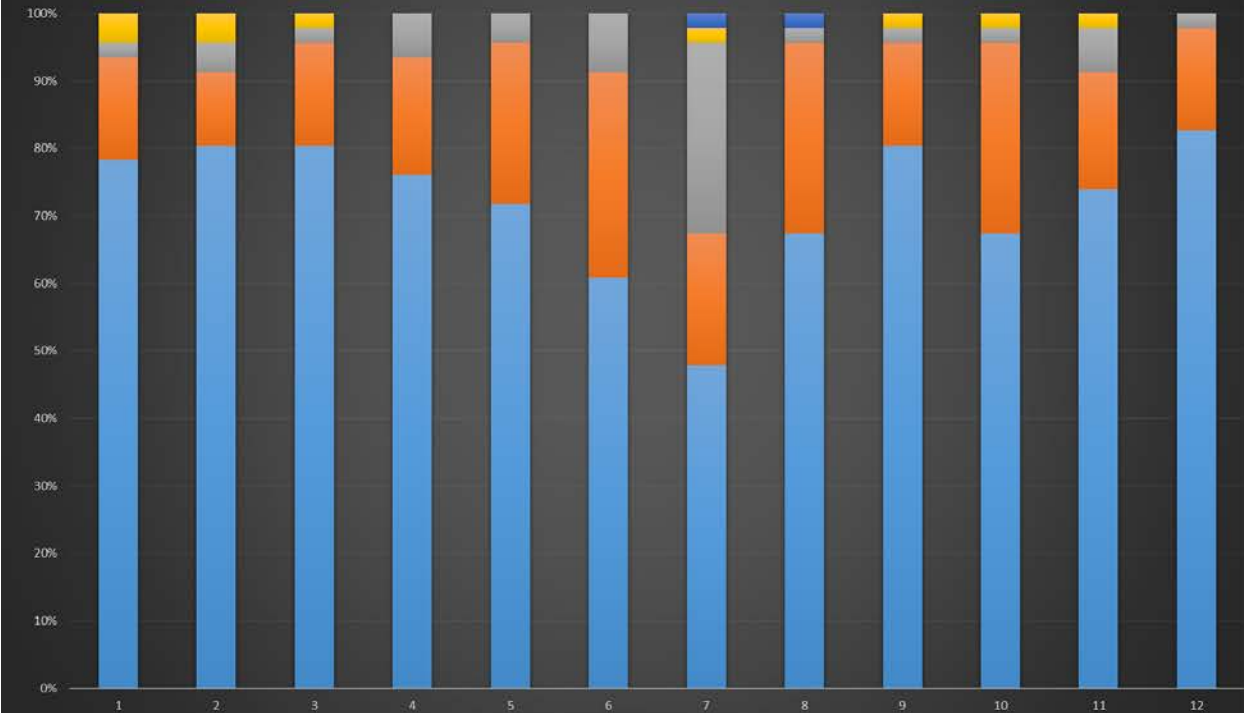


The Moral Imperative for a New Vision (06/09/14) Survey Results

Strongly Agree Agree Neutral Disagree Strongly Disagree



The session objectives were clear.

The session was well paced within the allotted time.

The material was presented in an organized manner.

Rate "the background on why schools must change including The Future of Learning video and slides."

Rate "Simon Sinek's 'Start with Why' video and discussion activities."

Rate "the overview of Visioning Document including why it was written, its articles, and its importance."

Rate "Transformation: From a Caterpillar to a Butterfly and activities."

Rate "Schools Cannot Do It Alone book study including the Blueberry video, aide for a day story, and Increasing Burdens video."

The session was helpful in setting the stage for deeper learning in the Summer Leadership Academy.

This session was helpful in understanding the direction of Denton ISD in 2014-15.

I will be able to use what I learned in the session with my campus or department.

I believe education must transform from its current state.

| I am most excited about... | I am most fearful about... | I would be able to do my work better if I knew more about... | I offer the following constructive feedback... |
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|---|--|---|---|
| processing what I heard yesterday | Have no fear. | Nada. | |
| the must needed change that our district will be making. | | | |
| The metamorphosis! | Getting the staff to come along. | The plan. | We needed more time to fill out the forms for Lynelle. |
| to see the change that will from our efforts as a school and community. | | long term, expectations for each campus | |
| looking at education differently and having permission to do so | the public's opposition and how well we will be able to communciate the vision | I will have to ask along the way. For now I am reading the book and the Visioning document with a different lens. | <p>I appreciate the work that went into preparing the presentation and the enthusiasm with which it was presented.</p> <p>I would have liked more time to be spent on the caterpillar/butterfly transformation work. More time to share or slightly larger groups to work with would have been helpful.</p> |
| Reading the Schools Can't Do It Alone book | I'm not sure | Ways to explain "the why" to our staff | |
| the process | too many great ideas | the why | None at this time. |
| Having the opportunity to use my "voice" to promote why we need to transform education today through partnering with our community. | What will happen if we miss out on making authentic change happen. | I need more time in my new role to pinpoint my needs. | I'm proud of Denton ISD for being willing to take a stand for what's best for students! Thanks for the inspiring presentation. |
| | | | |
| being apart of the development. | I'm not, I'm ready to jump in and learn. | a better understanding of what our end product is going to be (specificall- what is it that we must change about educating our students other than the grading changes and typical classroom design. I agree we need change.... | |

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| <p>I am excited about looking at ways to help ALL students succeed. I am excited about the breadth of the book study! Including community members in this seems to be such a necessary way for real change to occur. In talking with parents, I find that they are as fearful of change as educators are. They are comfortable with the current system because they know the current system.</p> | <p>I am most fearful of the unknown. I know resistance will occur. O dpm</p> | | |
| <p>I am excited about the transformation to ensure that ALL students learn at high levels. In reading Mr. Vollmer's book, I recognize that we are truly continuing to sort our students. I agree with his realization that time should be the variable, NOT student learning. I'm excited to learn more about how we can transform our schools in this way.</p> | <p>I am most fearful about the unknown; however, the vision of student learning is becoming more clear each time we meet, read, and discuss. I think I am more excited than fearful at this point.</p> | <p>If I knew more about how to function within the context of state/district requirements (ie. program requirements) and still provide the variable of time to ensure the constant of student learning.</p> | <p>The information on WHY paired with Mr. Vollmer's book has changed my thinking of "reform". We have tried to work harder, but with minimal results. We have achieved a more focused view of what students need to learn, but we continue to need growth in the area of what to do when they don't learn it and what to do when they DO learn it. We need to rethink the boundaries.</p> <p>The following is my journal entry after reading Ch. 5-8: My stomach is churning with excitement, nervous anticipation, and my mind is reeling with questions and flashes of visionary scenarios. Education, as we know it, is about to come to a screeching halt...take a sharp turn, and enter a world we've never seen. All I can think of is "Max". He is gifted in so many facets, yet the school could only try to fit him into the available "holes".</p> |

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| | | | Public school, as we know it, could only continue his development in 1-2 intelligences...reading and math. He needs so much more! I'm ready to continue our learning!! |
| learning more about where Denton ISD is going and how I can play in role in the change | our campus not moving forward at the rate of other campuses - obstacles in the way | the visioning document and specific steps for starting the change | |
| Innovation... | Those that might resist | | |
| the upcoming discussions. | being fearful (absolutely not tongue in cheek intended). | the explicit direction we were going. | I know that this is a grass roots endeavor so we cannot know everything right now. It is an exciting time and these discussions are necessary; therefore, fear cannot enter into it. That being said, we have to embrace the risk and encourage others to do the same. It's not easy and everyone must feel alright about the process. I hope we do. |
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| | | | The presenter did a fantastic job!! |
| | | | |
| How this will create cultural change | Will it be viewed as just another thing. | Vision Document | Start small, make sure everyone is clearly on the same page, set a clear target, and define the outcome. |
| the district vision | Getting district buy in | | |
| | | | |
| the possibilities | the fact that it may no happen | time to plan and implement | Chris is a great speaker but I had no idea where he was heading and why. |

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| | | | BAD Timing |
| Involving the community | involving the community | * | * |
| denton's vision | new grading policy | | |
| change | change | if this will be supported or not. | These presentations excite me, but I do not feel that the message is consistent from top to bottom and in all departments. Of course, we always face the difficulty of balancing these progressive ideas with the realities of accountability and testing. |
| | | | |
| Using the Why first | | | |
| Using the Why first | | | |
| focus on learning and engagement rather than STAAR | | | The work you led us through yesterday was powerful. We are excited about looking at ways we can engage our school community in this discussion and lead to action. |
| the new learning that will take place | the resistance that we will face | the how we can successfully integrate our current practices | It seemed like it took too long in your presentation for you to get to the point of the "why" of the presentation. The first part didn't seem to be taking us anywhere. |
| the possibilities. | | | Great presentation.....thought provoking and inspirational. |

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| Transformation | Transformation | Clear vision of what the transformation should look like | |
| Discussing what is needed for "real" change to take place | I'm exhausted | Internal reform | |
| New opportunities and learning together | Getting a clear message out to our teachers and community | | Enjoyed it :) |
| Engaging the community and working collaboratively for transformation | Nothing :) | The timeline for brining our community together in this mission | As leadership is planning our next steps, consider inviting a principal or two into the discussion and/ or decision making as our team moves forward. I think it is critical that we are all on board, and share in creating and sustaining an aligned mission and message. |
| the possibilities | nothing changing in Austin | | |
| What the future holds for Denton ISD | Financial issues the district is facing | | I am very pleased with the direction and focus of our district training. It is useful, relevant, and highly needed. |

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better if I knew more about...**

**I offer the following constructive
feedback...**

Getting to stand up for what's best
for students by uniting our voices
with all stakeholders.

Push back causing our district leaders
to abort the mission.

Next steps and ways to inspire others
to truly believe this change is within
reach.